

#BLACKKNIGHTPRIDE

ANNUAL
REPORT
& DISTRICT
HIGHLIGHTS
EDITION

Hempfield SCHOOL DISTRICT

ROUNDTABLE FALL 2022



Kindergarten registration is just around the corner for the Class of 2036! **PAGE 4**

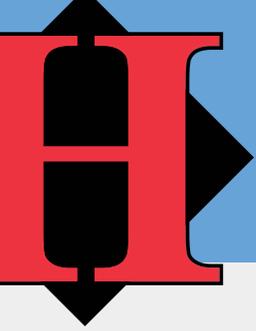


HHS seniors Keith Greer (left) and Aiden Beiler (right), accompanied by Business Education teacher Mr. Andy Wise, won the Firsttrust Bank Entrepreneurs Game Plan competition for their invention, Paddle Battle. **PAGE 9**

HSD's Dance Theatre program featured in WITF's Brighter Days series.

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MESSAGE FROM THE SUPERINTENDENT

Dear Hempfield School District Residents,

The start of the 2022-23 school year was smooth and successful as we welcomed back our more than 7,100 students. I've received many positive comments on the opening of school this year and I am extremely proud of the entire staff for all of their work and planning that went into making sure the school year got off to a strong start!

At the opening day event this summer — held for teachers, staff, and administrators prior to students arriving back — I delivered remarks that centered on the theme of resetting and refocusing. In my remarks, I shared how I was choosing to 'close the book' on the past year and starting fresh, and I invited the team to join me. I stressed the importance of being intentional about looking forward, not back, and about carefully choosing what we focus on and how we spend our time — all in the spirit of what is best for our students.

Now, a few months into the school year, things in our schools continue to go well. In addition, the calendar

of events keeps getting busier and I encourage you to attend our extracurricular events and activities to cheer on our students. You can access the district's calendar page at hempfieldsd.org/calendar

In this edition of the Roundtable, we feature our annual data on our students, staff, financials, and district operations. A few other features you won't want to miss include a story on two HHS seniors turned entrepreneurs and their plans for their Paddle Battle game; an informative article on the role of school counselors; and an exciting announcement on a new digital community e-newsletter starting soon! We value two-way communication with district residents, and are excited to offer yet another avenue for sharing information and keeping residents informed, while always encouraging residents to contact the district with any questions or concerns you may have.

Thank you for your continued interest and support of Hempfield School District!

Michael J. Bromirski, M.Ed., M.B.A.
Superintendent of Schools



5 HHS Students Earn National Merit Recognition

Five Hempfield High School students earned National Merit recognition; 3 were identified as 2023 National Merit Semifinalists and 2 students were named 2023 National Merit Commended Students.

High school juniors entered the 2023 National Merit Scholarship Program by taking the 2021 Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) which served as an initial screen of program entrants.

Students selected as National Merit Semifinalists represent less than one percent of U.S. high school seniors and include the highest-scoring entrants in each state. Semifinalists have the opportunity to continue in the program to qualify as Finalists from which all National Merit Scholarship winners will be selected next Spring.

Commended students are recognized for the exceptional academic promise demonstrated by their outstanding performance on the qualifying test used for program entry. They will not, however, continue in the competition for National Merit Scholarships.

NATIONAL MERIT SEMIFINALISTS:

Daniel C. Hufnagle
Riana A. Ramani
Jenna S. Yaeger

NATIONAL MERIT COMMENDED STUDENTS:

Grant M. Decker
Julia M. Glass

Stay Current on School District

HAPPENINGS & EVENTS

There's a lot happening in our schools and several events are open to the community. To keep up to date with events and activities, visit the Hempfield School District calendar on our website. Once on the main calendar page, you can tailor the view to make it functional for you!

The calendar, sortable by month or day, includes events from all district buildings in one, easy location and provides updates as they become available. It also incorporates a sorting feature for those looking for specific types of events or events at specific schools.

Hempfield School District Athletic events are housed on their own calendar at www.hempfieldsd.org/athletics. We encourage our students, families, and community members to support the Black Knights by cheering them on at the field or court, but livestreams are also available from locations with wired access including Georgelis Law Firm Stadium, the Quad, and Buchanan Gym. Links to the athletics live stream locations can be found at hempfieldsd.org/livesports.

Find the "Calendar" tab on the top, right side of the district homepage. To customizing the calendar view, follow these steps:

- 1 From the **Calendar** page, scroll down until the monthly calendar is viewable on your screen.
- 2 Click **Customize Calendar View** then **Categories**. The default is to see all categories; however, you can click the **x** on categories you wish to hide from your view.
- 3 Only events from your remaining selected category or categories will show on your custom view. **Your settings will be saved** until your browser's cache is cleared.
- 4 To add a category back again, click **Customize Calendar View > Categories > Add/Remove >** and check the categories you would like to see.



Sign-on Bonus
Part-time & Full-time
Opportunities
Available
Flexible Schedule

JOIN the Hempfield Team

Positions available in:

FOOD SERVICE | CUSTODIAL
INSTRUCTIONAL/STUDENT SUPPORT



For more information and to apply: hempfieldsd.org/careers



Kindergarten Registration

Information for the 2023-24 School Year

Children who will be five years old prior to September 1, 2023 are eligible to begin kindergarten in the fall of 2023. Online enrollment will open in mid-January and should be completed no later than Monday, February 20, 2023.

If you do not have internet access, please contact the Student Services Office at (717) 459-9009 to schedule an appointment to use a computer. Parents/guardians will need to provide copies of the child's birth certificate, proof of residency, immunization records, and parent/guardian photo ID.

After completing the enrollment process, parents/guardians are invited to participate in Kindergarten Orientation Night at the school building designated in your attendance area. Details about orientation nights and kindergarten screenings are being finalized and will be provided on the district's website.

Visit hempfieldsd.org/kindergarten for more details about student registration and readiness.

2023 Kindergarten Orientation Nights:

- Centerville Elementary
March 8 — 6:30 pm
- East Petersburg Elementary
March 8 — 5:15 pm
- Farmdale Elementary
March 16 — 6:30 pm
- Landisville Primary Center
March 7 — 6:30 pm
- Mountville Elementary
March 14 — 6:30 pm
- Rohrerstown Elementary
March 2 — 6:30 pm

Transition to Kindergarten with Preschool Connections Club



The transition from preschool to kindergarten may be tough for students and their families, but Preschool Connections Club is here to assist with making the change as smooth as possible! Any preschool-aged child who will be attending elementary school within Hempfield School District during the 2023-24 academic year is invited to attend Preschool Connections Club, along with their parent/guardian/caregiver, at the school building they will be attending.

Preschool Connections Club will include activities such as read-alouds, literacy tips, staff and building introductions, and much more. Reading Specialists at each building will also provide takeaway materials to enjoy at home with your soon-to-be kindergartener.

Preschool Connections Club events are listed on our district calendar and on the district website at hempfieldsd.org/preschoolconnections. Many buildings require an RSVP for Preschool Connections Club events. Please visit the website for details.



Dance Theatre Program Highlighted in WITF’s Brighter Days Project

WITF, in partnership with IU13, embarked on a project earlier this year to highlight the value of our local schools in Brighter Days — a digital series of eight, three-to-five minute videos that focus on positive school experiences. The stories highlight the inspiring programs and uplifting relationships happening in Lancaster and Lebanon County schools that radiate positivity

beyond our school buildings and throughout the community.

Hempfield School District was selected to showcase Hempfield High School’s Dance Theatre program. At its heart, the program has become family, and community members have enjoyed watching and being a part of it for more than 35 years. The Brighter Days video highlights the various levels of positive relationships formed

through this program over the years, and how one alum recently passed the baton to the next generation.

To see how the Dance Theatre program brings Brighter Days to the Hempfield community, watch the video at hempfieldsd.org/dancetheatre. To watch videos of uplifting programs from other local schools in the series, visit witf.org/brighterdays

The Role of School Counselors

The role of the school counselor is often one of the most misunderstood roles in schools, although critically important to meeting the developmental needs of students.

The mission of HSD’s Counseling Department is to provide a progressive, comprehensive, and data-driven K-12 school counseling program that addresses the academic, career, and social/emotional developmental needs of all students. Counselors support students through a variety of services including managing 504 Accommodation Plans, helping students transition to a new school or grade level, and conducting mediation sessions and individual and small group counseling, to name a few. Counselors often work in partnership with education support teams, families, and the community to support students.

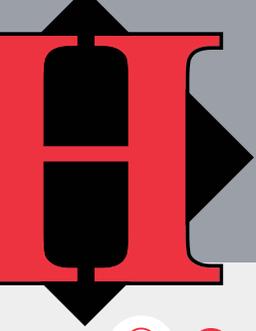
At the **elementary level**, school counselors perform many functions to assist students and their families as they navigate the first crucial years of their education



and friendship-building. While elementary school is an exciting time, it can also be challenging and filled with uneasy feelings and emotions for students and parents. At this level, school counselors work directly with students in various capacities to foster positive growth and change, while also offering support to parents, teachers, and other school staff in understanding the developmental needs students may face in school. Collaboration across support networks is a vital component of the school counseling program that contributes to student growth and success.

At our **middle schools**, school counselors initially focus on the students’ transition to middle school and the worry that may be brought on by adjusting to a larger building, a new class schedule, and differing course rigor and load.

—continues on p8



2021-2022 ANNUAL REPORT DATA



Our District

- 44 Square Miles
- 2 Townships (East & West Hempfield)
- 2 Boroughs (East Petersburg & Mountville)
- 7 Elementary Schools (K-6)
- 2 Middle Schools (7-8)
- 1 High School (9-12)



Our Students

Resident Students 8,386
 HSD Enrolled Students 7,128

ELEMENTARY

Centerville 517
 East Pete 473
 Farmdale 535
 LIC 497
 LPC 607
 Mountville 597
 Rohrerstown 474
 HVA* 184

SECONDARY

Centerville Middle 598
 Landisville Middle 516
 Hempfield High School
 Grade 9 577
 Grade 10 563
 Grade 11 550
 Grade 12 545
 Alternative Resident
 Placement 79

*These numbers are also included in the building numbers

ALL STUDENTS



ENGLISH LEARNERS



SPECIAL EDUCATION



GENDER



FREE & REDUCED MEALS

All Hempfield School District students enrolled in HVA and in-person learning programs were eligible to receive one free breakfast and one free lunch per school day.



Our Staff

Average Years Working in Education 12.8
 Average Years Working at HSD 10.7
 Average Teacher Salary \$79,498
 Starting Teacher Salary Range* \$55,328-\$73,716

*Range based on education level & experience

2020-21 STAFF PROFILE

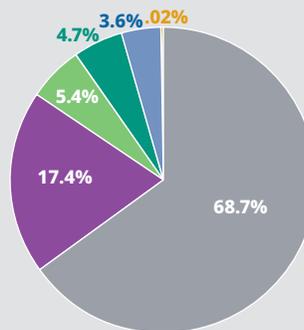
Teachers 549
 Elementary 241
 Middle School 81
 High School 143
 Special Education 84
 Support Staff 373
 Administrators 36
 Total Number of Employees* 958

*Does not include substitutes and extracurricular only positions



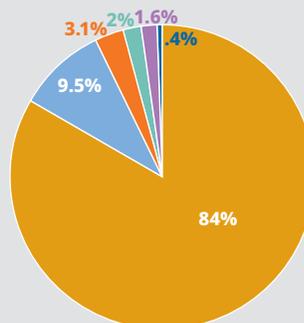
Operation Highlights

Average Number of Breakfasts Served Daily 1,493
 Average Number of Lunches Served Daily 3,911
 Number of Vehicles Operating Daily 85
 Number of District Students Transported Daily 6,799
 Number of Non-Public &
 Charter School Students Transported Daily 384
 Total Square Footage of Buildings Maintained ... 1,541,975



ETHNICITY

- Caucasian
- Hispanic
- African-American
- Multi-racial
- Asian
- American Indian/Alaskan Native
- Native Hawaiian/Other Pacific Islander



ENROLLMENT RESIDENT STUDENTS

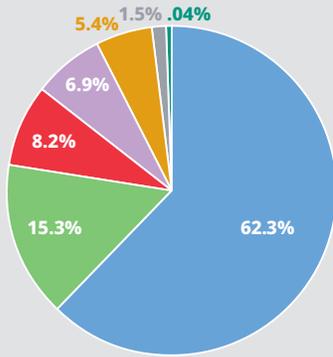
- HSD Educated
- Private School
- Home Schooled
- Charter/Cyber Charter School
- Career & Technology
- Private Tutor

AND DISTRICT HIGHLIGHTS



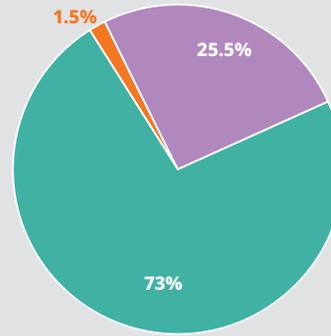
2021-2022 Financials

\$133 Million Total Budget



TOTAL EXPENDITURES — \$133,036,020

- Instructional Programs
- Maintenance, Transportation & Technology Services
- Debt Service & Other Fund Transfers
- Student Support & Health Services
- Administrative & Business Support Services
- Extracurricular Programs
- Budgetary Reserve



TOTAL REVENUE* — \$130,597,233

- Local (\$94,783,314)
 - Real Estate Tax..... \$80,334,304
 - EIT & Other Taxes \$11,364,143
 - Federal & Local Revenue Pass Through \$1,708,787
 - Rentals, Tuition & Other Local Revenue..... \$1,376,080
- State (\$33,775,401)
- Federal (\$2,038,518)

*Based on real estate tax levy of 16.6743 mills

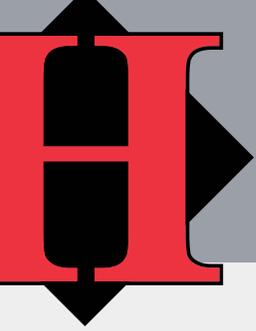


Class of 2022 Graduate Data*

- 514** graduates in the Class of 2022.
- 73%** of graduates are continuing their education at a 2-year or a 4-year college or university.
- 43** student-athletes committed to participating in a NCAA-sponsored sport at the Division I, II, or III level.
- 11** graduates or 2.1% enlisted in the United States Armed Forces.
- 48%** of graduates reported participating in volunteer opportunities within the community.
- 5** graduates were recognized as National Merit Commended Students.
- 29** AP courses offered across 64 AP sections.
- 827** total enrollments in AP courses.
- 85%** of students participating in AP testing scored a 3 or above. (Scores reported on a 5-point scale)
- 163** students participated in dual-enrollment courses with a total of 815 credit hours earned for college credit.

*Data gathered from senior exit survey.





SUBSCRIBE TO STAY INFORMED

Stay informed of the happenings around Hempfield School District.

There are many ways in which our community can stay informed of the happenings around Hempfield School District. As you are aware, the district utilizes many communication tools including the district website, individual building web pages, social media, e-news at the district and building levels, a text messaging system, and an automated calling system. Also, web-based learning

management systems are available exclusively to current students and parent/guardians.

Some of these communication tools may require a subscription. You can subscribe and unsubscribe at any time. More details and information can be found at hempfieldsd.org/communications.

District NEWS

Staying informed of news pertaining to the entire Hempfield School District does not require a subscription and can be found right on the district homepage!

Scroll to the “Recent News” section to find important district updates, statements from the district, and district events on the horizon.



New Digital Publication

In addition to the twice-a-year Roundtable newsletter you receive at your residence, Hempfield School District wants to keep you informed of what is happening in the time frame between these bi-annual print newsletters and has plans to start an e-newsletter soon. Instead of being delivered to your mailbox, this new publication will be sent right to your e-mail inbox and can be easily read from any computer or mobile device. The first edition is slated to be sent out to all subscribers by the end of 2022!

Subscribe today on the district homepage! Look for the “Subscribe to the eRoundtable” notice on the bottom left side of the district homepage at hempfieldsd.org. You can subscribe and unsubscribe any time.



The Role of School Counselors

—continued from p5

As students make that adjustment, school counselors work collaboratively with students, teachers, and parents to identify individual academic goals and social/emotional needs during a students’ passage from childhood to adolescence. Importance is placed on organization, time management, positive lifestyle choices, and connectedness to the school environment. Interventions are utilized to promote leadership, initiative, and self-advocacy to prepare students for their upcoming high school years.

In **high school**, all students are placed into a “Class of 20xx” Schoology course based on their graduation year. Students and parents have access to view resources and other information shared by the counseling office for that particular grade level. Content may include information on post-secondary planning, resources, and special events

offered throughout the year.

Counselors work with high school students in a looping pattern to provide consistency and support for students as they advance to the next grade level. For example, the ninth grade counselors follow their students through tenth grade and will loop back to ninth grade, and eleventh grade counselors will loop with their students through twelfth grade. This two-year loop provides students with support aimed at the unique opportunities each grade presents. The ninth and tenth grade years focus on acclimating to high school, promoting career awareness, and planning for high school. In eleventh and twelfth grade, work continues on enhancing academic and personal/social skills, with greater emphasis placed on offerings at HHS and post-secondary planning.

Two HHS Seniors Win Pitch Competition for Paddle Battle Invention

HHS seniors Aiden Beiler and Keith Greer consider themselves to have been unlikely business partners — maybe even unlikely friends — if it weren't for their similar level of passion and dedication in their Entrepreneurship II class.

Beiler and Greer met in Mr. Hanusa's Entrepreneurship class at HHS when they needed to break into groups to work on a project. Both students picked each other for the passion and dedication each demonstrated in the class.

The idea for their product stemmed from Greer's experience on a family vacation. As they grew tired of playing regular ping pong, they began devising new ways to play the table game by introducing obstacles such as a red solo cup and a ramp. From this concept, Paddle Battle was born. Paddle Battle is a ping pong table add-on that changes up the game and makes it more difficult to play.

Throughout the course, Beiler and Greer's team was able to get valuable feedback from their peers. When the class ended, Beiler and Greer continued to invest their own time, talent, and treasure; each bringing a unique set of skills and talents to the partnership. They met during Flex period and focused on the business and marketing side of things. **They built an audience of more than 4,500 followers on Instagram and TikTok combined, and received more than 5 million views on their TikTok account.**

In an effort to further their business aspirations, the two began to enter pitch competitions where they could continue to test their product and potentially earn some funding. They participated in their first pitch

competition in Bloomsburg, which proved successful. Soon after, Mrs. Hix, HHS Business Education teacher, told the pair about the Firsttrust Bank Entrepreneurs Game Plan competition at Lincoln Financial Field in Philadelphia. To qualify, Greer and Beiler were required to submit a 3-minute video of their product. They were chosen as one of the top 5 entries to go to Philadelphia to present in person and in April, Beiler and Greer attended the competition along with business teacher Mr. Wise and HHS assistant principal Dr. Becker.

In addition to participating in the competition, they toured Lincoln Financial Field and met Avonte Maddox, cornerback for the Eagles and one of the judges, and played him in a game of Paddle Battle. Beiler and Greer ended up winning the entire competition, earning them a \$2,500 prize, gift card, and Eagles swag.

In addition to the pitch competitions, three grants from the Hempfield Foundation enabled their project to initially get off the ground — one that allowed all Entrepreneurship II students an opportunity to create a business; a second grant provided \$100 in seed money; and a third for the high school to procure an additional 3D printer. The two hope to launch a Kickstarter campaign soon to help raise money to design an injection molder to produce the Paddle Battle component.

Greer and Beiler see a lot of opportunity for Paddle Battle with the millions of ping pong tables and players who are a natural audience for their add-on product that makes the game more challenging and fun!

Both students credit their families and HHS teachers and administrators for being very supportive and excited for them every step of the way. After graduation this Spring, Beiler plans to attend college to earn a Business Management degree and Greer plans on using his experience to jump right into business. Both remain committed to getting Paddle Battle to market.

Follow all things Paddle Battle by simply going to linktr.ee/paddlebattle
There you will find links to the Paddle Battle website and social media pages



Hempfield School District Disclosures

Annual Notice to Parents/Guardians

In compliance with state and federal law, the Hempfield School District (HSD) will provide to each protected handicapped student, without discrimination or cost to the student or family, those related aids, services, or accommodations, which are needed to provide equal opportunity to participate in, and obtain the benefits of, the school programming to the maximum extent appropriate to the student's abilities. In order to qualify as a protected handicapped student, the child must be of school age with a physical or mental impairment, which substantially limits or prohibits participation in, or access to, an aspect of the school program.

These services and protections for "protected handicapped students" are distinct from those applicable to all eligible or exceptional students enrolled (or seeking enrollment) in special education programs.

For further information on the evaluation procedures and provision of services to protected handicapped students contact the Director of Special Education, 717-898-5563.

Asbestos Management Plan

In accordance with the EPA's Asbestos Hazard Emergency Response Act (AHERA) of 1987 (40 CFR Part 763, Subpart E of the Code of Federal Regulations), school districts are required to give annual notification stating that the Asbestos Management Plan for each building is available for public review.

This rule requires local education agencies (LEAs) to identify friable and non-friable asbestos containing material (ACM) in public and private elementary and secondary schools by visually inspecting school buildings for such materials, sampling such materials if they are not assumed to be ACM, and having samples analyzed by appropriate techniques referred to in this rule. In keeping with this legislation, HSD is being inspected by EPA accredited inspectors and a comprehensive management plan is being updated for handling asbestos containing building material in a safe and responsible manner. Six-month periodic asbestos surveillances and three-year re-inspections will be performed in accordance with AHERA.

A copy of the asbestos management plan is kept in the Facilities/Operations & Maintenance Department and is available for review during the normal school business hours.

Automated Calling System

HSD uses an automated calling system for informing parents/guardians of emergency situations,

unexpected early dismissals, student absences, and certain health-related information. This system uses the primary phone number for each student as listed in PowerSchool, followed by each student's emergency contact numbers. If you do not wish to be notified of emergencies or student absences, please contact the Technology Department at 717-898-5596. Updates to phone numbers for these communications can be made by contacting the child's school office.

Child Find Notice

In compliance with state and federal laws, notice is given by HSD that it conducts ongoing identification activities as part of its school program. The purpose of these activities is to identify those students who may be in need of special education and related services. All information gathered about a child is subject to the confidentiality provisions contained in federal and state law. HSD has policies and procedures that govern the collection, maintenance, destruction, and disclosure to third parties of this information.

Discrimination and Harassment

HSD is an equal opportunity employer and will not discriminate in employment, educational programs, or activities based on race, color, religion, national origin, sex, age, ancestry, or physical handicap. Harassment of students and staff will not be tolerated. Inquiries should be directed to Dr. Tab Mussler, Title IX Coordinator, Hempfield School District, 200 Church Street, Landisville, PA 17538.

FERPA and Educational Records Notice

Under the federal Family Educational Rights and Privacy Act (FERPA), HSD may release directory information, student names, addresses and telephone listings, and photos when requested. Additionally, under the federal Every Student Succeeds Act and the National Defense Authorization Act, the District must release directory information, student names, addresses, and telephone listings to military recruiters for recruiting purposes and college scholarships offered by the military upon request. If parents/guardians do not wish this directory information to be released, they must notify the building principal in writing regarding their wishes. Written notices must identify the specific types of directory information that are not to be disclosed without consent. Board Policy 216, Education Records, covers how and what information the District can share. Section 4 of this policy allows the District to disclose personally identifiable information concerning a student to an educational agency

or institution at which the student seeks to enroll, intends to enroll, or is enrolled, or from which the student receives services, when that agency or institution requests such records, as long as the disclosure is for purposes related to the student's enrollment or transfer. Additionally, this section allows school officials with a legitimate educational interest to have access to personally identifiable information without parent or student consent. In Section 1 of this policy, the District designates those persons who have a "legitimate educational interest" that would allow such access to education records.

Section 3 of Policy 216 describes how a parent or a student age 18+ can request that records be amended. This section also covers the right of the parent or eligible student to request a hearing to challenge a decision by the District not to amend records that the parent or student believes are inaccurate, misleading, or in violation of the student's right to privacy.

Gifted Education

HSD provides gifted education services to school-age students identified as gifted who require these services to reach their potential. In compliance with state and federal law (Chapter 16), notice is hereby given by HSD that it conducts ongoing identification activities as a part of its school program for the purpose of identifying students who may be in need of gifted education services. If your child is identified by the school district as possibly in need of such services, you will be notified of applicable procedures. If you believe that your school-age child may be in need of gifted education services, you may request a screening and evaluation at any time, whether or not your child is enrolled in the school district's public school program. Requests for evaluation and screening can be made at the individual school or contact the Special Education Office, 717-898-5563.

Integrated Pest Management Notification

HSD uses an Integrated Pest Management (IPM) approach for managing insects, rodents and weeds. Our IPM approach focuses on making the school buildings and grounds an unfavorable habitat for these pests by removing food and water sources and eliminating their hiding and breeding places. Routine cleaning, maintenance and monitoring of buildings and grounds are conducted to detect any pests or weeds that are present. Pest sightings are reported to the facilities department, which evaluates the problem and determines the appropriate pest management techniques to address the problem. The

techniques can include increased sanitation, modifying storage practices, sealing entry points, physically removing the pest, etc.

From time-to-time, it may be necessary to use chemicals to manage a pest problem. Chemicals will only be used when necessary, and will not be routinely applied. When chemicals are used, the district will use the least toxic product possible. Applications will be made only when unauthorized persons do not have access to the area(s) being treated. Notices will be posted in these areas 72 hours prior to application and for two days following the application. Parents/Guardians of students who have sensitivities to chemicals may request to receive prior notification of specific pesticide applications made at the school. To receive notification, you must be placed on the school's notification registry. If you would like to be placed on this registry, please contact facilities@hempfieldsd.org to receive a "Request for Notification Before Non-Exempt Pesticide Application." Exemptions to this notification include disinfectants and antimicrobial products; self-containerized baits placed in areas not accessible to students, and gel-type baits placed in cracks, crevices or voids.

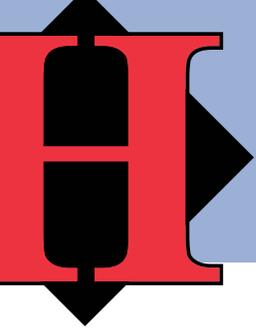
McKinney-Vento Education of Homeless Children and Youth Assistance Act

The McKinney-Vento Education of Homeless Children and Youth Assistance Act is a federal law that ensures immediate enrollment and educational stability for homeless youth. For more information on the how students qualify under this law, contact the Student Services office, 717-459-9009.

Photography Notice

Photographs and videos of students may be used for classroom projects, the district website, social media channels, in our print publications, and for other school-related purposes. If you do not wish your child to be photographed, please submit written notice to your child's school. Parents/Guardians will be notified in advance of individual student interviews that are coordinated by the district for external media organizations or any other situations where an outside organization may be taking photographs of specific students. Public events such as athletics and concerts are not covered by this policy. Photos on HSD website and social media accounts will not contain student names, unless such student is being identified as the recipient of an award or honored for an achievement.

All disclosures can be found on the district website, under the About Us tab at hempfieldsd.org



DISTRICT LEADERSHIP CHANGES

Welcome to the newest members of Hempfield's administration team:



**Hempfield High School
Assistant Principal (10th Grade)**

Patrick Conrad

Patrick Conrad served as the Dean of Students at Landisville Middle School for the past 4 years. He joined the district's administration team in August when he became an assistant principal at the high school for 10th grade students. Prior to arriving at Hempfield, he taught social studies for more than 20 years at junior high and high school levels.



Landisville Middle School Principal

Dr. Shane Mack

Dr. Shane Mack joined the Hempfield team in July as the principal of LMS. He started his teaching career as a social studies teacher and taught students in grades 7-12. He has been a secondary administrator since 2007 with experience at both the middle and high school levels.

**Landisville Middle School
Assistant Principal**

Eli Cox

Eli Cox was named the Assistant Principal at Landisville Middle School in October. His experience includes 9 years of teaching Earth and Space Science, serving as a Dean of Students, and 7 years as an assistant principal at both the middle and high school levels.



Director of Athletics and Activities

Ryan Landis

Ryan Landis joined Hempfield School District as the Director of Athletics and Activities. He previously served in a similar role for more than 8 years in another district and has 17 years of experience coaching boys and girls basketball in various school districts and at Millersville University. Earlier in his career, Landis was a 4th grade teacher at Mountville Elementary School.



Hempfield School District

THANKS OUR COMMUNITY PARTNERS



FOR CORPORATE PARTNERSHIP OPPORTUNITIES GO TO WWW.MARKETSTREETSPORTSGROUP.COM



Non-Profit
Organization
U.S. PAID POSTAGE
PAID
Lancaster, PA 17601
PERMIT No. 313



QUESTIONS or COMMENTS?

communications@hempfieldsd.org
(717) 898-5539



2023 HHS Spring Performances

Spring Musical "Peter Pan"

- Thur., March 2** ♦ 7:00 pm, Senior Citizen Preview Night (Hempfield residents ages 65+; No tickets required)
- Fri., March 3** ♦ 7:00 pm, Reserved Seating
- Sat., March 4** ♦ 2:30 pm, Reserved Seating
- Sat., March 4** ♦ 7:00 pm, Reserved Seating
- Sun., March 5** ♦ 2:30 pm, Reserved Seating

DANCE THEATRE

- Thur., April 27** ♦ 7:00 pm, Senior Citizen Preview Night (Hempfield residents ages 65+; No tickets required)
- Fri., April 28** ♦ 7:00 pm, Reserved Seating
- Sat., April 29** ♦ 7:00 pm, Reserved Seating
- Sun., April 30** ♦ 2:30 pm, Reserved Seating

**SAVE
THE
DATES**



LEARN MORE about Hempfield School District's Performing Arts Program and PURCHASE TICKETS for performances, when available, at www.hempfieldsd.org/performingarts